

**2010 NCLCA Conference
Concurrent Session Schedule
and
Room Assignments**

Date/Time/Location	Lakeside Salon I (School-style)	Lakeside Salon II (School-style)	Lakeside Salon III (School-style)	Lakeside Salon IV (School-style)	Walden (Theater-style)	Burnham (Theater-style)	Olmstead (Theater-style)	Glenwaters (Theater-style)
TH September 30 10:05 am - 11:05am (60min)	Learning Center Leadership Certification Rae Maslana	A Modified Version of SLA: How We Made it Work for Franklin University Math Students Holly Englert	The Undergraduate Learning Commons: Exploring the Centralization of Academic Support Eric Moschella	From Zero to Sixty in One Semester Flat: The Trials, Tribulations, and Rewards of Creating a Successful Learning Center Maria Zullo	Are You in the Groove, or Do You Crash on the Track with Your PowerPoint? Sylvia Ramsey-Rezner	Helping Students Navigate Through a Rigorous Discipline—Using Extensive Collaborative Efforts Between the Learning Center and Faculty as a GPS Lori Baez	From Zero to Writing Center: The First Year and Beyond Linda Stedje-Larsen	Around the Table – Providing Academic Support for Students with Disabilities. Elaine Richardson and Laura Choinere
TH September 30 11:20 am - 12:20 pm (60 min)	Keeping Your Tutoring Program on Track Michael McLeod	When <i>Hands Off</i> Tutoring Isn't Working: Introduction to the Structure Matrix Marcia Toms	Directing Learning Centers to Maximize Student Academic Success Johanna Dvorak	Why Reinvent the Wheel, When You Can Take Control of It? Student Excellence Through Professional Development Kathy McFatter	Sight Unseen: Working with Writing Center Clients through Asynchronous E- Mail Consultations Michael Frizell	Collaborations to Get General Engineering Students on the Right Track Christine Murphy	The Learning Assistance Review Christine Reichert	Marketing to the Finish Line of Success Mark Daddona
TH September 30 2:00 pm - 3:15 pm (75 min)	Empowering Students for Writing Across the Curriculum: The Tutor Training/Critical Thinking Connection Esther Owens	Online Tutoring: The Lock Haven University Experience after One Year Pamela Czapla	Embedding Learning Strategies in Tutorial and Small Group Sessions Jim Valkenburg	I'm Late, I'm Late for a Very Important Date....' Stories from the Development of a Student Success Center Jim Wilson	Keeping up with the Millennials: To what extent should technology change the nature of our work with and for students? Christine Blaney	Program Growth: Increasing your speed even on low octane fuel Tammy Pratt	Leaping Ahead From Learning Styles to Learning Systems Patricia Maher	Optimizing & Automating Your Center Services & Data Mary Oberhelman
TH September 30 3:30 pm - 4:30 pm (60 min)	Maximizing Tutor Training: Teaching Metacognitive Skills Cora Dzubak	Modeling Best Practices Using Best Sellers Susan Smith-Roads	One Size Does NOT Fit All: Tailoring your Learning Center for Graduate Students Kristen Goldberg	High Octane Learning Centers: Fueling Academic Success Jenny Bruce	Using What's Already There: Descriptive Review as Professional Development Marlena Reese	Kiss Kiss: A Call For Learning Centers to Champion Faculty-Student Interaction M.E. McWilliams	Circle of Trust: Creating and Maintaining a Sense of Community in Study Groups Joe Salvatore	HOLD for Poster Session Set-Up

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FR October 1 9:30 am - 10:30 am (60 min)	Learning Center Leadership Certification Rae Maslana and Laura Choinere	Expand the Learning Center's Impact and Influence: Help Graduate Students Use Metacognition to Race to Excellence! Sandra McGuire	This is the Thing: Thirty Minutes to a Revolution in Writing Kyle Torke	Holistic Support that Promotes Student Learning Dotti Osterholt	Innovation and Imagination: Using Technology to Enhance Learning Center Practice Anne Vermont	Early Alert Systems: Infusing a Proactive Approach to Student Academic Success into the Campus Culture Keri Fadden	Tapping Talent: Promoting Innovation and Effectiveness in Your Center Crystal Carlson	Developing a Tutor Training and Resource Wiki Space Josh Reid and BriAnne Nichols (2009 BP Winner)
FR October 1 10:45 am - 11:45 am (60 min)	First Lap to Excellence: Using Professional Practices in Tutor Employment Debra Fetner	Fostering Success for Students with Disabilities Jacqueline Harris	How to Serve Graduate/Professional Students in a Learning Center: An Example from the University of Houston Laura Heidel	Training for the Marathon: An Academic Success Course for Students in College Prep Courses Sara Hamon	Podcasting for Fun and (Educational) Profit Sara Anderson	Enhancing Academic Resiliency Can Lead to Retention Jack Truschel	Study Partners Management Team-from Conception to Implementation Tamara Miller Bowden	Using Learning Styles to Put Students on the Fast Track to Success Laura Sanders
FR October 1 12:00 pm - 1:00 pm (60 min)	Math Connections Ross Barnhart	Think about Reading: Talking to Faculty about how to Talk about Reading Kyle Torke	Using a Web Based System to Optimize & Automate Your Center Data Mary Oberhelman	Rebound to Good Academic Standing! Martha Sandburg	Focusing on the One: Providing the Right Resources to Help Each Student Succeed Martin Golson	Expanding your Learning Center to Meet the Needs of a Changing Student Population Marcia Laskey	Gearing up to Win the Race Erica Jackson	Transformational Learning: A New Model of Peer Education Jenny Pippen (2009 BP Winner)
FR October 1 2:45 pm - 3:45 pm (60 min)	Assessment and Planning: Looking Within to Look Ahead David Clickner	Embedding the Tutoring Process: Five Models of Using Embedded Tutors in Gatekeeper Courses Randi Korn	Student-Centered Evaluation Adam Pang	Recruiting a Campus Pit Crew for Your Center Jennifer Haley	Open	Worth the Effort: A Positive Experience with Administrative Program Review Chesney Reich	Revvng Up: Planning a Conference Style Tutor Training Day Tammy Pratt	Universal Design Applications in Higher Education: Four Student Perspectives Elaine Richardson
FR October 1 4:00 pm - 5:00 pm (60 min)	How to Determine If a Student Has the Vocabulary Knowledge to Benefit from Tutoring Gary Probst	A+ Innovative Tutoring Method to Enhance Student Success and Retention for Underprepared Students John Vassilou	Integrated Learning Support: Greater Than the Sum of Its Parts Sally Search	Integrating Developmental Reading, Writing and Math through Collaborative Skills Projects Roger Perry-Stovall	Helping Tutors become Mentors through Observations and Self Reflection Gary Campbell	Addressing Reading Problems by Utilizing Brain-Based Research to Inform Practice Lisa Putnam Cole	Best Practices: How to Develop a Successful Collaborative Learning Program Joe Salvatore	On Your Mark...Get Set...Go! Submitting a Brenda Pfahler Professional Development Grant Proposal Travis Ramage