

Concurrent Sessions at a Glance

Thursday, September 27, 2007

	McCarren	Midway	National	Hopkins	Kennedy	Laguardia	Seatac	Hobby
8:00 am-9:00 am SESSION 1	Designing Learning Center Assessment Strategies <i>Susan Smith</i>	Special Orders Don't Upset Us: A Learning Center Responds to the Needs of Special Populations <i>Lindy Coleman, Steve Gibson</i>	Designing a Peer Conference: The NCSI Case Study <i>Craig Curty, Megan Early, Lynell Williams</i>	Designing a Role for Project/Program Assistants in the Tutoring Center <i>Mary Knasinski</i>	Designing Relationships: Increasing Support for Your Center <i>Tammy Pratt, Marisol Jimenez</i>	Tutor Talk: Tutors Sharing Issues, Problems, and Solutions <i>Ron Platzer, Joyce Conoly-Simmons, Jerome Farnett, Esther Williams, Antonio Contant</i>	Designing Fun and Interactive Tutor Training In-services <i>Jacqueline Harris, Jennifer Haley, Gary Ritz</i>	Transforming Poor Readers into Excellent Readers: Relying on the Plasticity of the Brain <i>Dee Tadlock</i>
10:45 am—11:45 am SESSION 2	Learning Centers and Teaching Centers: Partnerships that Enhance the First-Year Seminar Course <i>Joyce Weinsheimer, Steven Girardot</i>	Fostering Active Learning and Academic Assistance through Podcasting <i>David Arendale</i>	Coaching Students to Academic Success <i>Claire Robinson, Heidi Neely</i>	Conversation with Jim Jorstad, keynote speaker	Learning Styles: Going Beyond the Visual, Verbal, and Kinesthetic <i>Trisha Alexander, Pat Pusey, and Linda Leifeld</i>	Tutor Scholarships: Creating a Positive Impact on Recruiting and Retention <i>Laura Sanders</i>	Supporting Research and Practice: The "2007 NCLCA Learning Center Bibliography" on CD-Rom <i>April Conkey, Kimberly McManus, Alan Craig, David Reedy</i>	Divine Re-design: From Tutor Training Workshops to Academic Courses <i>Theresa Davis</i>
2:45 pm—3:35 pm SESSION 3	The Art of Intervention: Using Diagnostic Interview Protocols to Design Appropriate Interventions for At-Risk Students <i>Mark May, Jacqueline Harris</i>	Technology Orientations in Learning Centers: Helping Students "Connect" for Academic Success <i>Jerrie Brooks, Constance Whitehurst</i>	Accommodating Students with Disabilities in the Learning Center: Adhering to Both the Letter and Spirit of the ADA <i>Nanette Hatzes, Anne Osowski</i>	Pockets of Excellence Redesigned through Collaboration <i>Rachelle Darabi, Greg Anderson, Barbara Jane Ehle, Barbara Kirkwood</i>	Making it Work: Creating an Online Tutoring Program <i>Jennie Towner</i>	Connections: the Missing Piece <i>Ellen Newby-Hines</i>	Designing Manuscripts for Publication: Conversation with the TLAR Editors <i>Christine Reichert, Susan Shelangoskie</i>	Making New: Learning Center by Design <i>Cassandra Green, David Dudek</i>
4:00 pm—5:00 pm SESSION 4	Supporting the Student on the Academic Dismissal List <i>Joan Dillon</i>	Partners by Design: Academic Affairs and Student Development Collaborations as the Foundation for Learning Center Success <i>Mary Jo Gonzales</i>	Overview of NADE Certification <i>Jane Neuburger</i>	Lost in Transition: Training Tutors to Help the Matriculating Freshman in Transition (An Academic Advisor's Perspective) <i>David K. Owens, Ann Lee, Karen Spangler</i>	Optimizing and Automating Your Center Services and Data <i>Mary Oberhelman</i>	Building Bridges for Student Success through Supplemental Instruction Programs: Strategies, Implementation, and Outcomes <i>Esther Owens</i>	Let's Experiment! Finding Ways to Help Students Become More Effective Readers in 10 Minutes or Less <i>Walter Poelzing</i>	Getting Students Off Academic Probation and On with Their Education <i>Joyce Weinsheimer</i>

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8:00 am— 9:00 am SESSION 5	Design Speed Reading Instruction for Special Populations <i>Karen Agee</i>	Playing the Monopoly Game: Literacy, Writing Tutoring, and Academic Services for Student Athletes <i>Polina Chemishanova</i>	A Space Odyssey: One College's Experience in Designing a New Learning Center Facility <i>Tim Vick</i>	REACHing to Develop a Successful Learning Resource Center <i>Julie Webb</i>	Designing Early Warning Activities to Promote Academic Success <i>Mark Daddona, Elise Rhodes</i>	Beyond the Content: Tools for Tutor Training <i>Etta Hill, Phyllis Thakis</i>	Integrating Your Learning Center with Campus-Based Initiatives <i>Johanna Dvorak</i>	Discovering Learner-Centered Education in a Traditional Student Success College Course <i>Antoinette McConnell</i>
11:30 am— 12:30 pm SESSION 6	NCLCA Past Presidents Panel: Best Practices in Learning Centers <i>Wendy Wilson, Lisa D'Adamo-Weinstein, Johanna Dvorak, Jacqueline Harris, Mark May</i>	Using Creative Inquiry Teams to Develop Instructional Activities for Peer-Supported Learning Environments <i>Eric Moschella</i>	Maximizing Center Resources with TutorTrac Tracking Software <i>David Booth</i>	Let's Get "Real": Applying Reality Therapy Techniques for Students on Academic Probation <i>Dan Kwash</i>	Growing a Learning Center <i>Linda Nelson</i>	Adventures in Assessment: Improving the Effectiveness of Peer Tutoring Progress Reports <i>Kimberly Donovan, Kathy Willis</i>	Which Came First? Funding or Excellent Programs? <i>Elaine M. Richardson</i>	Surviving by Design <i>Roseanna Almaee Elaine Bush</i>
3:00 pm— 4:00 pm SESSION 7	Linking Motivational Tradebook Literature to Core Content Areas with Developmental College Readers <i>Joan Dillon</i>	Midterm Grades: Helping Students to Redesign their Academic Plans <i>Marcia Bouyeya-Hamlet, Mark May</i>	A Learning Center Designed for Students to WIN <i>Christine Reichert</i>	Conversation with Donna Ford, keynote speaker	Data Management and Analysis for a Tutoring Program or Center <i>Chelsea Lobdell, Wendy Cole</i>	Blue Ribbon Commission Report: Open Forum <i>Sandie Crawford</i>	Curriculum as Blueprint: Designing Your Learning Center from the Foundation Up <i>Kevin Moberg Mary Jo Gonzales</i>	Is a "Triage Sheet" the Best Way to Guide Learning Center Consultations? <i>Veronica Morrison</i>
4:15 pm— 5:15 pm SESSION 8	Using Picture Books to Teach the Six Traits of Writing <i>Amelia Welden</i>	The Dream Tutor Team: How to Build a Collaborative Tutoring Team <i>Janice Urie</i>	Assessment and Evaluation of a Tutoring and Learning Center <i>Kathleen Riehle</i>	A Blueprint for Learning: Designing Inclusive Spaces and Comprehensive Programs for Students with Disabilities <i>Myrna Cohen</i>	Enhancing the College Experience for Academically At-Risk Students: Improving Academic Success through an Intentional Advising Program <i>Jason Westman, Ann Dauffenbach</i>	Developmental Semesters: Assisting with Student Success and Faculty Sanity <i>Jeri O'Bryan</i>		Put Yourself in the Shoes of a Dyslexic <i>Carolyn Blackwood</i>